

May 27, 2025

**Dr. Carol Montague-Davis**  
Interim Superintendent

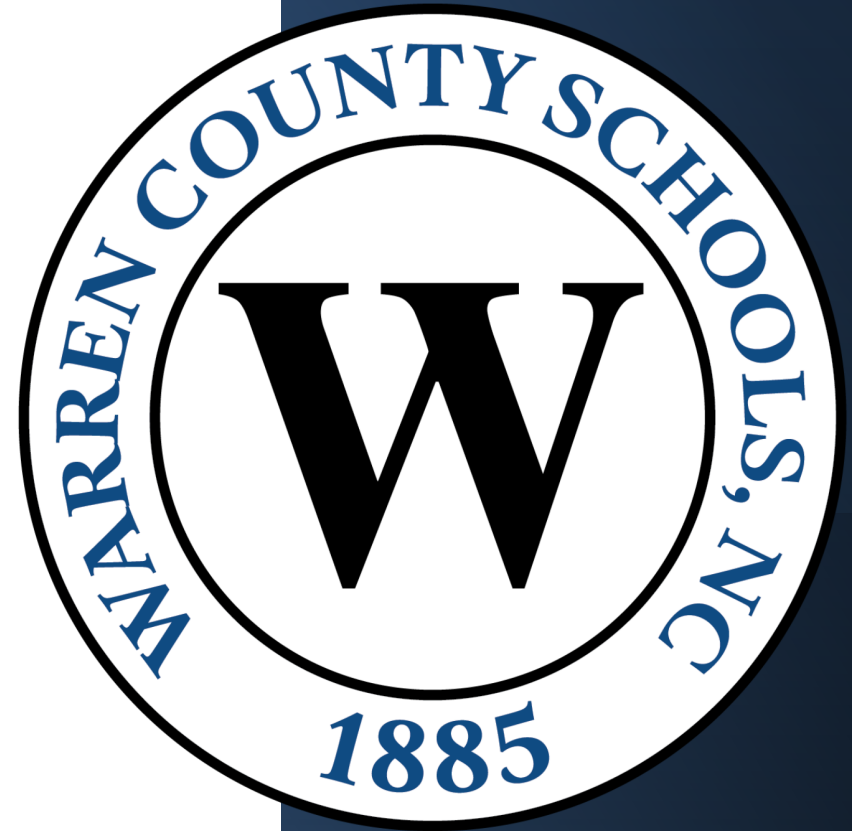
2025-2026

# Local Application for Career & Technical Education

## Executive Summary

**Derrick L. Fogg**

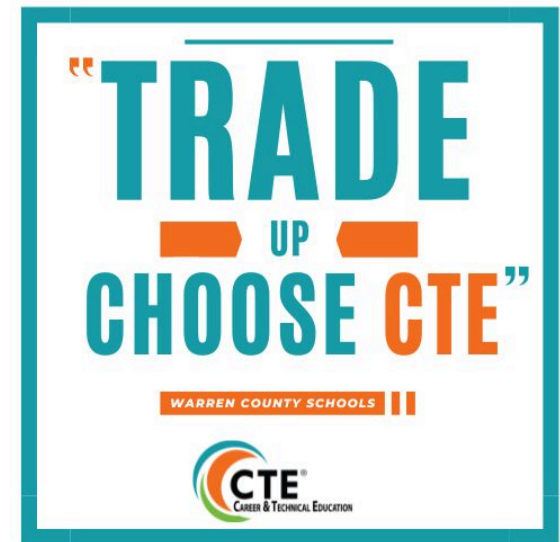
Director of Career and Technical  
Education



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# Purpose

- The CTE Local Application System has been developed in compliance with Perkins V – The Strengthening Career and Technical Education for the 21st Century Act. The Local Application serves as a district’s planning document and application for CTE state/federal funding. The completion and approval of the Local Application also serve as a compliance document that meets all requirements of Perkins.
- The Local Application is a two-year plan.
- NC Comprehensive Continuous Improvement Plan (NCCCIP)—CCIP.

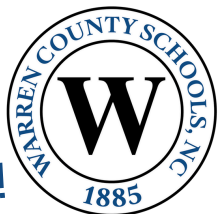


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# Data Indicators of Performance

**1S1 Four-Year Graduation Rate**  
**2S1 Academic Proficiency in Reading/Language Arts**  
**2S2 Academic Proficiency in Mathematics**  
**2S3 Academic Proficiency in Science**  
**3S1 Post-Secondary Placement**  
**4S1 Non-Traditional Program Concentration**  
**5S1 Program Quality - Attained Recognized Postsecondary Credential**  
**5S4 Program Quality - Other**



# 2023–2024 Data Indicators of Performance

Category:	Benchmark	Actual	Difference
1S1: Four-Year Graduation Rate	95.05	92.5	0.9731720147
2S1: Academic Proficiency in Reading/Language Arts	7.5	0	-
2S2: Academic Proficiency in Mathematics	13.69	0	-
2S3: Academic Proficiency in Science	12.93	12.9	0.9976798144
3S1: Postsecondary Placement	100	86.05	0.8605
4S1: Nontraditional Program Enrollment	18.43	40.32	2.187737385
5S1: Program Quality—Attained Recognized Postsecondary Credential	17.79	53.1	2.984822934
5S4: Program Quality—POL Proficiency	48.84	50.55	1.035012285

# Continuation of Strategies from 2023–2024

- Continued CTE course emphasis on reading and teacher training that combines literacy and comprehension skills into the curriculum.
- Continued monitoring of students' reading development utilizing the Multi-Tiered System of Support (MTSS) program for all students in the district.
- Collaboration on best practices, techniques for addressing gaps in learning, and lesson design to better meet the needs of CTE learners through Professional Learning Communities (PLCs).
- Support the pedagogical ideas in staff development workshops and regular professional learning community meetings, utilization of formative and summative data in PLC sessions to identify learning gaps, identification of learning gaps in CTE students, and targeted interventions during the Intervention Block.
- The CTE department's monthly PLC meetings to include discussions of the results of the walkthroughs, data monitoring and implementation of culturally responsive teacher training to meet specific subgroups' demands



# Continuation of Strategies from 2023–2024

- Cross-curricular collaborative field trips, projects with CTE and math teachers, and summer enrichment opportunities will help to reinforce mathematical skills.
- Review and update the procedure for modifying blueprints to ensure fair access to resources that provide opportunities for a career pathway.
- Implement tailored interventions during Nest Times to offer individualized support services aimed at enhancing students' career readiness for programs to include, but not limited to, NCWorks and Kerr Tar Workforce Development. These experiences aim to equip students with the skills and networks necessary for success in both the workforce and the community post-graduation.
- Collaborate with industry partners (e.g., Vocational Rehabilitation, NC Works) to provide post-secondary training and placement assistance.





# State Approved Career Pathways Offered in Warren County Schools

<b>Warren Co. High Sch. Career Academies</b>	<b>National Career Cluster</b>	<b>State Approved Pathway(s)</b>
<b>Engineering and Construction Technology</b>	<b>Architecture and Construction</b>	<b>Carpentry Masonry</b>
<b>Business, Marketing and Entrepreneurship</b>	<b>Business Management and Administration</b>	<b>Entrepreneurship General Management</b>
<b>Business, Marketing and Entrepreneurship</b>	<b>Marketing</b>	<b>Marketing Management</b>
<b>Business, Marketing and Entrepreneurship and Medical Science and Healthcare Professionals</b>	<b>Human Services</b>	<b>Food and Nutrition</b>
<b>Medical Science and Health Care Professionals</b>	<b>Health Science</b>	<b>Healthcare Professional</b>
<b>Medical Science and Health Care Professionals</b>	<b>Law, Public Safety, Corrections and Security</b>	<b>Emergency Medical Technology</b>

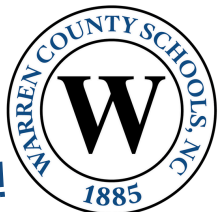
# FUNDING RESOURCES FOR FY 2025-26

These funds will provide operational funds for such things as supplies, materials, small equipment items, staff development, credentials, proof of learnings, and curriculum development. These funds are also used to provide assistance for special populations of students, which include but are not limited to economically and academically disadvantaged, homeless individuals, disabled individuals, and English Learners.

	FY 2025-26 Estimated Allotment	FY 2024-2025	Difference
PRC 013 (Months of Employment)	117	123	-6
PRC 014	\$33,967.00	\$36,207.00	-\$2,240.00
PRC 017*	\$54,000.00	\$56,852.00	-\$2,852.00

*\* Planning Allotment has not been released by the North Carolina Department of Instruction.*

*Guidance have been given to forecast 95% of current budget .*





# Questions?

