Warren County Schools AIG Identification Pathways

Pathway 1A: Academically Gifted in Reading (AR)

Grade Span	Criteria
K-2	 Aptitude score ≥ 90 (overall or verbal subtest) OR reading achievement score ≥ 90 Two of the following: Motivational checklist Portfolio of Reading work A/B grades in Reading/ELA Above-grade level Reading performance (2 consecutive diagnostics)
3–12	- Same as K–2- EOG/EOC Level 4 or 5 in Reading (2 years if no aptitude test)

Pathway 1B: Academically Gifted in Math (AM)

Grade Span	Criteria
K-2	 Aptitude score ≥ 90 (overall or nonverbal/quantitative subtest) OR math achievement score ≥ 90 Two of the following: Motivational checklist Portfolio of Math work A/B grades in Math Above-grade level Math performance (2 consecutive diagnostics)
3–12	- Same as K–2- EOG/EOC Level 4 or 5 in Math (2 years if no aptitude test)

Pathway 2: Academically Gifted in Reading & Math (AG)

Grade Span	Criteria
K-12	 Aptitude composite score ≥ 90 OR Reading and Math achievement scores ≥ 90 Two of the following: High motivation in both areas Work samples in both subjects A/B grades in both Reading and Math Above-grade level diagnostic performance (Reading & Math, 2 consecutive assessments) EOG/EOC Level 4 or 5 in Reading & Math (2 years if no aptitude test)

Pathway 3: Academically & Intellectually Gifted (AI)

Grade Span	Criteria
K-12	 Aptitude score ≥ 95 Reading & Math achievement ≥ 90 One or more of the following: High motivational indicators Portfolios showing giftedness A/B grades in Reading & Math- Above-grade level diagnostics in Reading & Math (2 assessments) EOG/EOC Level 4 or 5 in both subjects (2 years if no aptitude test)

Pathway 4: Intellectually Gifted (IG)

Grade Span	Criteria

K–12 - Aptitude composite score ≥ 98

Pathway 5: Transfer Students

Grade Span	Criteria
K-12	 Documented gifted identification from another district/state Automatically placed in comparable service area in Warren County Schools Review of data to verify eligibility, obtain consent, and complete the DEP

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