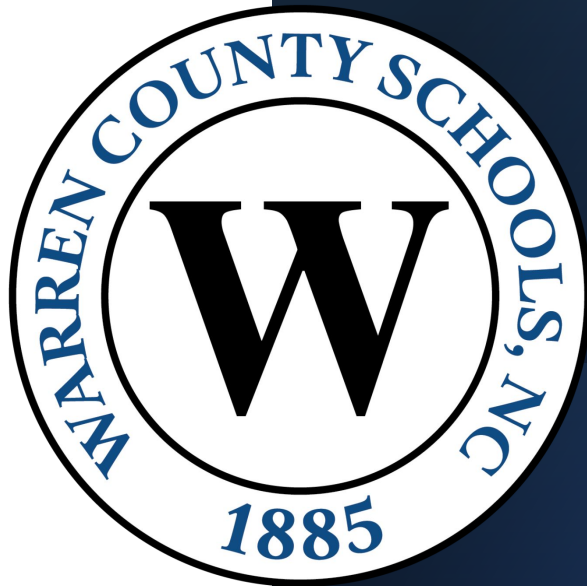


Curriculum Meeting  
May 27, 2025

**Dr. Carol Montague-Davis**  
Interim Superintendent

## **2025-2028 Local AIG Plan**



Blythelm San Pedro De Sare  
EC Director and AIG Coordinator

**CHAMPIONS**  
for Children  
*WITH*  
**KINDNESS!**

# 2025-2028 AIG Plan Development

## *AIG TEAM (Weekly/Bi-Monthly):*

Blythelm De Sare, EC Director and  
AIG Coordinator

Stephanie Seward, AIG Specialist

Megan Watson-Williams, AIG  
Specialist

## *AIG TEAM (Monthly/Quarterly)*

Marcus Jones- Interim Chief  
Academic Officer

Stephanie Brookes -Title  
1/Elementary Ed Director

Dr. Aimee Richardson, District  
Multi-Tiered Support/Instructional  
Coordinator

Other: Parent and Teacher input through survey, meetings, and or conferences

# AIG Program Referral, Screening and Identification

	Current	New
Referral	<ul style="list-style-type: none"><li>● K-3 Referral for Nurture</li><li>● 4th-5th Referral for AIG</li></ul>	<ul style="list-style-type: none"><li>● <a href="#">K-12 AIG Referral</a> (P.8-9)</li><li>● Equitable Identification: AIG Team Review of EOG/EOC and Diagnostic Test and Classroom observations. (P. 19)</li></ul>
Screening	<ul style="list-style-type: none"><li>● K-12 who meets 4 of the criteria</li></ul>	<ul style="list-style-type: none"><li>● K-12 who meets 2 Quantitative and 2 Qualitative criteria</li><li>● Universal Screening 2nd grade and 5th Grade (P.8-9)</li></ul>
Identification	<ul style="list-style-type: none"><li>● K-5 For Nurture Group</li><li>● 4th -12th For AIG</li></ul>	<ul style="list-style-type: none"><li>● K-12 for AIG who meets the criteria for each <a href="#">identification pathway</a>. (P.9-18)</li><li>● K-8 who almost meets the Criteria may be placed in Nurture Group</li></ul>

# AIG Identification Pathways

## 5 Identification Pathways:

- Pathway 1A/1B – Gifted in Reading or Math
- Pathway 2 – Gifted in both Reading & Math
- Pathway 3 – Academically & Intellectually Gifted (AI)
- Pathway 4 – Intellectually Gifted (IG)
- Pathway 5 – Transfer Students



### **Criteria Includes:**

- Aptitude & achievement ( $\geq$  90th percentile)
- Portfolios & work samples
- Diagnostic data & motivation checklists

# Other Changes in the AIG Plan

## **Strengthened Services:** (P.25-29)

- Clear K–12 service models
- Increased push-in support & talent development
- SEL integrated in DEPs (p.28-29)

## **Staff & PD:**

- AIG licensure/Add on license for specialists and Regular Ed
- Targeted PD aligned to gifted best practices

## **Family & Community Engagement:**

- Parent Advisory Committee
- Transparent communication (p.21, 22, 30-35)

## **Stronger Monitoring and Program Evaluation**

- a. Clear systems to monitor student data, evaluate program effectiveness, and adjust services based on feedback. (p.19, 20,30)



# Yearly Timeline

- **July-August:** Planning, state updates, PD
- **August to November:** Screening, referrals, initial DEPs, Parent nights
- **November to January:** Mid-year PD & monitoring
- **February to June:** Progress checks, planning transitions
- **Year-Round:** Enrichment, push-in/pull-out support, Teacher consultation and support, family engagement, referral, screening, and identification.

# Service Options by Grade Cluster & Enrichment Opportunities

## Differentiated Services K–12 (p. 25-44, 49-54)

- K–2: P.E.T.S., Push-in, Pull-out
- 3–5: Pull-out, Push-in, Cluster Grouping, Acceleration
- 6–8: Pull-out, Push-in, Cluster Grouping, Acceleration, DEP support
- 9–12: Honors/AP, Dual Enrollment, Online Courses, Acceleration, Pull-out, Push-in, Consultation

 All services documented in DEPs

 Delivered by AIG-licensed Specialists

## Enrichment Opportunities (p. 45-47)

### Elementary

- Spelling Bee, School-Based Clubs, Service Learning Projects, STEM Days and Science Fairs, and Field Trips

### Secondary

- Battle of the Books, Debate Teams and Clubs, Math Science Olympiads
- Volunteer Service Programs and Internships
- Governor's School, leadership councils, or community-based programs

# Support and Program Monitoring

## **Professional Development Topics:**

- Differentiation & Gifted Instruction Strategies
- - Equity & Access for Underrepresented Groups
- SEL Support for Gifted/2e Students
- Annual AIG Process Training & Refresher Courses

## **Instructional Support:**

- Push-in Coaching & Modeling
- 1:1 Consultations with Teachers
- DEP/IEP/LEP Team Collaboration
- Access to Enrichment Resources & Conferences

## **PLCs & Collaborative Meetings:**

- District AIG Team Coordination
- School-Based PLCs & MTSS Integration
- Counselor-AIG Collaboration for SEL & Career Planning
- Parent DEP Review & Progress Meetings



# Questions?

